



# language arts lower elementary

## Lower Elementary Unit

Language Lesson

[Teacher Instructions]

Letters from Uganda

### Objectives:

- Students will be able to comprehend a letter
- Students will be able to answer specific questions from a reading

Standards provided by [McRel](#)

Standard 7: Level 1:2 Understands the main idea and supporting details of simple expository information.

### Materials Needed:

- Letters printed and posted visibly
- Pictures printed and posted visibly

### Direct Instructions:

Reading Clubs are a series of similar stories with a common theme that are read in a sequence to students. During this reading club series students will read letters from current and future Building Tomorrow (BT) students and their families who are working alongside BT to build an academy in their community. This lesson is designed for whole-class discussion, but if you prefer small groups see the Upper Elementary Unit: Language Lesson.

Reading Clubs can be done all in one sitting, or spread out over a number of days. Students will have five reading club meetings, each focusing on a different individual in Uganda. Begin each reading club by reading one letter and then asking the discussion questions with each individual.

On the last day, lead a large group discussion to underline the focus of the week. Here are some example questions you might ask students to tie up the lesson and see what they learned from this exercise:

1. What is something you have in common with someone you learned about today?
2. Who would you want to be friends with after reading the profiles today?
3. What are a few differences in the people we learned about and ourselves?
4. If you lived in sub-Saharan Africa, would you want a school to go to?
5. What is one thing you learned today in your reading club?

*\*Disclaimer: The letters that are being used are real individuals that were interviewed by Building Tomorrow, however the letters are not actually written by the individual.*



Hi! My name is Ventril.

I am 7 years old. I live in Lutisi, (you can say it, it's Lu-Tee-See) It is in Uganda.

I have lived in Lutisi my entire life with my grandmother. She is 83 years old and she was the first person to

help build my school, I think she is a strong woman! Before my new school was built I walked 2.5 hours to a school, but I had to stop going because it was too far away. When I grow up I want to be an engineer or a mechanic. I love to collect water bottles and try to make the tops of them fit together. Now that the BT Academy of Lutisi is open, I don't have to walk very far to school!

- Ventril



meet Ventril.



1. What village does Ventril live in?

2. Before Ventril started going to his new school built by Building Tomorrow, how many hours did he spend walking to school?



3. Who was the first person to help out with building the new school?

4. Why did Ventril's grandmother work every day at the site?

5. What does Ventril want to be when he grows up?



6. What is Ventril's favorite hobby?